

# INFERRING MEANING FROM POETRY

carol.walters@sd71.bc.ca

Name: \_\_\_\_\_

Evidence

+

Brilliant Thinking

=

An Inference

insert a poem here

**I think this poem is about ...**

1. On their own, each student reads the poem on the left and writes a written reflection about inferred meaning.

2. Each student goes on a 'walk-about' to share their thinking about the meaning of the poem and gathers new insights from others.

3. Go on another walk-about to share and gather ideas.

**4. Final thoughts ....**

In this section, each student will independently write a final reflection regarding the inferred meaning of the poem. I LOVE assessing these! I simply place a 1, 2, 3 or 4 after each comment. When this is completed, I can easily see which students are able to infer on their own, and which ones benefit from conversations with others—the role of oral language in our curriculum!

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I think this poem is about ...

1.

2.

3.

4. Final thoughts ....

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## THAT'S THE TICKET

Don't let a negative approach  
Tear all your dreams apart.  
Your ticket to a happy life?  
An optimistic heart.

I think this poem is about ...

1.

2.

3.

4. Final thoughts ....

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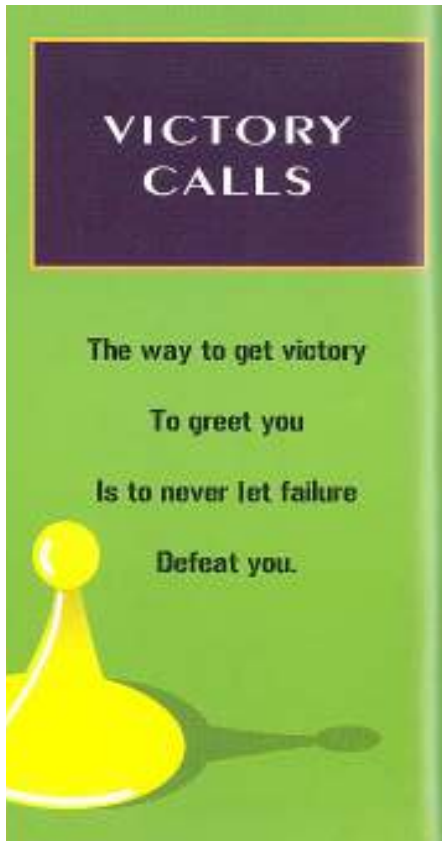
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## VIEW POINT

Life is grand or life is bland,  
It's all in how it's viewed;  
The way you see the world depends  
Upon your attitude.

I think this poem is about ...

1.

2.

3.

4. Final thoughts ....

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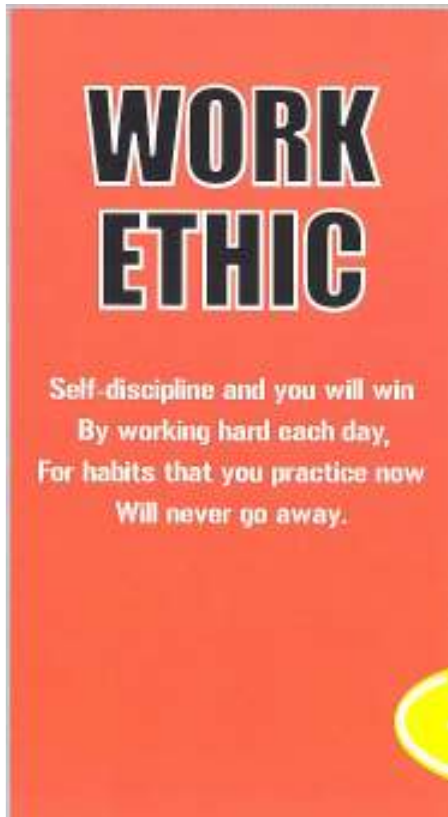
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I think this poem is about ...

1.

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