

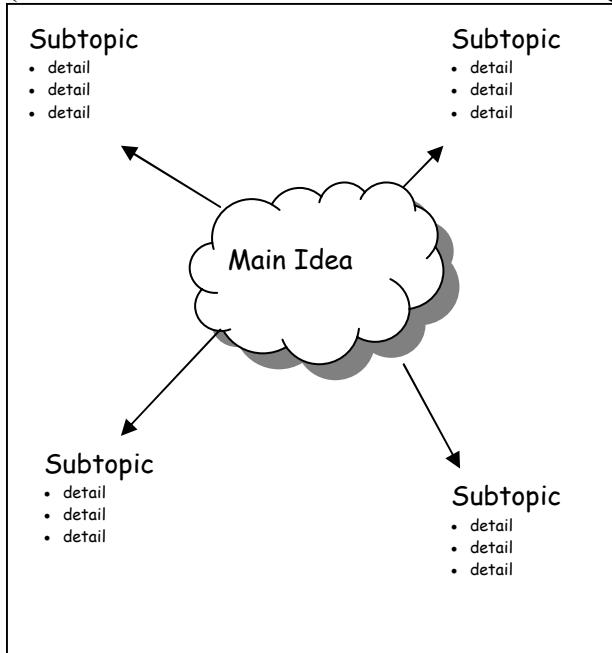
Formative Assessment:
A Strategic Approach to Reading Comprehension
Based on Student Diversity, Brownlie and Schnellert p. 24

Adapted by carol.walters@sd71.bc.ca

By: _____

1. Please find a way to show that you know what this article is about. You may want to make a web, create a double sided journal entry, or write sentences. You choose.

e.g. (Full size black line masters on following pages)



| Main Idea | |
|------------|----------------------------|
| Subtopic 1 | Details: 1. 2. 3. |
| Subtopic 2 | Details: 1. 2. 3. |
| Subtopic 3 | Details: 1. 2. 3. |

Show your work for question #1 here.

Blank writing area with a vertical red margin line on the left and horizontal lines for writing.

Subtopic 1

. detail

. detail

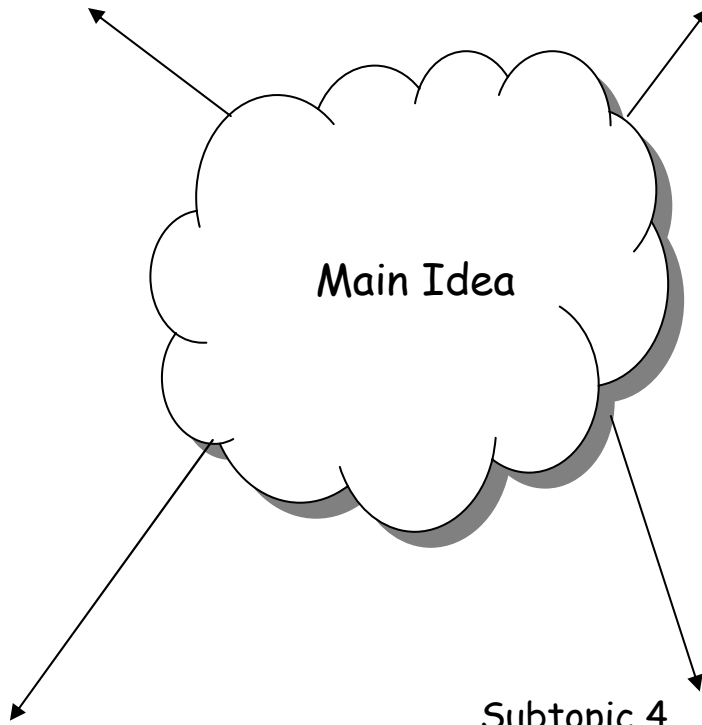
. detail

Subtopic 2

. detail

. detail

. detail



Subtopic 3

. detail

. detail

. detail

Subtopic 4

. detail

. detail

. detail

My Name:

The main idea of this article is:

Subtopic 1

Details:

1.

2.

3.

Subtopic 2

Details:

1.

2.

3.

Subtopic 3

Details:

1.

2.

3.

Subtopic 4

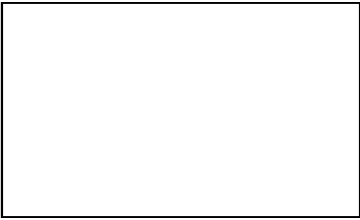
Details:

1.

2.

3.

2. Please demonstrate your ability to make an inference by stating something you believe to be true, but isn't stated in the article. You may want to use a picture, graph, map, table or text from the article to show this skill.



e.g. I infer that...

3. Please demonstrate your ability to make connections to this article. Include the background knowledge you bring to this article.
(text to self; text to text; text to world)

4. As you read, please be aware of the questions you are asking yourself. You may want to use a post it note with a question mark written on it to mark the place in the text where you had a question. Record your questions below.

5. Show your ability to infer the meaning of tricky words by filling out the chart on the next page.

| Word(s) | Sentence it's in. | My thinking ... or Other words that could mean the same. | My inferred word meaning |
|-------------|--|--|--------------------------|
| round pools | They desired all that the strangers had brought: ... round pools to hold in the hand that gave back his face ... | I think that a reflection would 'give a face back'. Therefore I think, round pools are hand mirrors. | hand held mirrors |
| | | | |
| | | | |