

**Fall Data Collection for**  
**First Steps Assessment of Number Sense**

**Grade: TWO**

**Date: \_\_\_\_\_**

**Number of Students Assessed: \_ \_\_\_**

	<b>Not Meeting</b>	<b>Partially Meeting</b>	<b>Fully Meeting</b>
Number of Students:			
<b>Subitizing to Nine</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Counting Principles</b>			
<b>Partitioning</b>			
<b>Order of Numbers</b>			
<b>Place Value</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Operations</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

**Criteria:**

**Counting Principles: 5 principles**

**Partitioning: 12 items**

**Not meeting: 0-2**

**Not meeting: unable or just 1 way**

**Partially meeting: 3-4**

**Partially meeting: more than 1 way may still be concrete**

**Fully meeting: 5**

**Fully meeting: Determines all combinations/has strategy**

**Order of Numbers: 1-130 (written)**

**Not meeting: unable to make 100**

**Partially meeting: 100 -109 correctly**

**Fully meeting: 1- 130 correctly**

