

How to get going with the DMA (Diagnostic Math Assessment)

Please remember there are three parts to the Assessment – a computer multiple-choice, a written response and a computation section. The paper parts are in a binder in your school.

The biggest issue seems to be making sure every student can log onto a computer using their 6 digit number. As long as they can log on, they can do the assessment.

To access the assessments:

1. Go to the school district website
2. select resources – pull down menu
3. select math resources
4. The Math Assessment Tests are listed on the right hand side
5. Have the child select the grade level you will be using.
6. Check to see that you, the classroom teacher name is listed on the teacher list. If not, email Cheryl.Adebar@sd71.bc.ca and I will have you added to the list.
7. Students now work through the assessment. Please encourage honest answers without any guessing, explaining to the students that the assessment will point out the areas that the teacher will need to work with them on that year. I usually provide a ‘Work and Wonder’ sheet - attached. This is helpful to encourage working out a question and noting any ‘trouble’ vocabulary as the student works through the assessment.
8. The final step for the student is to submit assessment, which is at the bottom of each assessment. Encourage them to ‘hit’ that ONLY when they are finished all the questions that they can do. It is okay to leave blanks and I prefer that over guessing. If they hit it early – they will have to restart from the beginning.

To access the results:

1. Back on the page that lists the different assessments, there is a teacher log in at the bottom of the list.
2. Select the Teacher Reports Log In
3. Type in your first initial and last name (i.e. rsmith) and use the password sd7110, which can/should be changed. *Please note that teachers have access only to the results of their students.*

**There is a lot of help available to do an analysis of your class results.
Please don't hesitate to contact the CST in your school or me!**

Cheryl Adebar

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