

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade \_\_\_\_\_

### Grade 3 Math Assessment – Class Profile

✓ Fully Pa Partial/Prompt X Not Yet \*- concern s – slow f- fluent a – abstract pi – pictorial c - concrete

Name	Grade	Counting Principles		Partitioning	Order of Numbers	Place Value	Addition and Subtraction	Comment
		Skip Count (administer if needed)	Trusts the count	Partitions collection of 12 (Balls in 2 boxes)	Note number can record to (Up to and Over 100 or Up to and Through the Hundreds)	Dinosaur Task	Change Task 1 (Result unknown – Q # 1, 4 Change unknown Q # 2, 5 Start unknown Q # 3, 6)	
Sample	1	X	X	✓	109	Pa		

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade \_\_\_\_\_

### Primary Math Assessment – Class Summary

Strength	Weakness	Students of Concern
Subitizing		
Counting Principles		
Partitioning		
Plan of Action		