

# Partnership and ILC Project

## Addressing Diversity in the Mathematics Class

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Meeting Minutes: January 4<sup>th</sup>, 2011

Christine VanderRee, Debbie Nelson, Lori Mansueto, Stacey Paul, Lynn Swift, Thea Black, Lisa Scheck, Connie Fowler, Tina Murray, Noani Costain, Kari Nye, Deb Berg

Absent: Wendy Laing

1. Goal for the afternoon: Co-plan lessons and/or units that will address diversity in the classroom using clear learning intentions and co-constructed criteria AND possibly one more AFL strategy.
2. Introductions and check-in:

Name, grade teaching, school

Complete the following:

When it comes to addressing diversity in my math class I am a \_\_\_\_\_ (toe dipper, wader, swimmer or diver).

I am able to \_\_\_\_\_ but I would like to know more about \_\_\_\_\_.

Great discussion about the book “Good Questions for Math Teaching: Why Ask Then and What to Ask, K-6 by Peter Sullivan. We will consider requesting this as a book club.

3. Expectations of our project reviewed.
  - ✓ Teacher survey – teacher link now active on the website, <http://web.sd71.bc.ca/math/index.php?page=math-diversity-project> it will be closed by Monday, January 17<sup>th</sup>.
  - ✓ Student survey – will ‘open’ on January 10<sup>th</sup> and close it by the end of the day, January 14<sup>th</sup>. If more time is needed, let me know. Some editing done as a group. I was unable to change the questions to a four point scale and an I don’t know option (data collected this way is too difficult to manipulate.) Instead, the last 4 or 5 questions, the ones requiring them to know about learning intentions and criteria were left as optional, so if a child does not know, they can skip answering them. Any with a red \* require answers. If you choose to ‘flip video’ the final response, record in the box, video so we know what to look for.
  - ✓ Lesson template- posted
  - ✓ Lesson debrief – posted
  - ✓ Lesson/unit planning - see samples

- Delivery of lessons addressing diversity prior to the end of March
- Post Diversity lesson teacher and student surveys
- Partnership team meets to summarize results

4. Planning time/Resource Sharing

- include clear learning intentions for each lesson
- co-construct criteria at key points in the unit
- other AFL strategies noted?
- could try one of the 'choice' strategies (Tic Tac Toe, Menu)

5. Summary of plans to date:

Teacher(s)	Grade	School	Topic
Debbie Nelson	3/4	Miracle Beach	Fractions
Lori Mansueto	2/3	Miracle Beach	Fractions
Stacey Paul/Lynn Swift	2/3	Aspen Park	Addition and Subtraction Facts
Thea Black/Lynn Swift	2/3	Ecole Puntledge	Addition and Subtraction Facts
Connie Fowler	K	Queneesh	Number Sense/Partitioning attempting to use Learning Intentions with the K's
Tina Murray/Connie	1/2	Queneesh	Partitioning
Kari Nye /Noani Costain	4	Huband	Communication - <i>Please let Christine know your topic</i>
Deb Berg/Wendy Laing	2/3	Arden	Questioning and Communication, Mental Math strategies
Lisa Scheck, Sandi Reis	3	Valley View	<i>Please let Christine know your topic</i>

6. Next Partnership meeting – afternoon of March 7<sup>th</sup>

7. Next ILC date (Noani, Deb., Debbie, Lisa and Christine): Feb. 3<sup>rd</sup> – afterschool, April 20<sup>th</sup> afternoon

8. Showcases: ILC May 6<sup>th</sup> and Partnership May 12<sup>th</sup>