

Partnership and ILC Project

Addressing Diversity in the Mathematics Class

Meeting: January 4th, 2011

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1. Goal for the afternoon: Co-plan lessons and/or units that will address diversity in the classroom using clear learning intentions and co-constructed criteria AND possibly one more AFL strategy.

2. Introductions and check-in:

Name, grade teaching, school

Complete the following:

When it comes to addressing diversity in my math class I am a

_____ (toe dipper, wader, swimmer or diver).

I am able to _____ but I would like to know more about _____ .

3. Expectations of our project reviewed.
 - ✓ Teacher survey – link active on the website
 - ✓ Student survey – will ‘open’ when you tell me your class is ready
 - ✓ Lesson template- posted
 - ✓ Lesson debrief - posted
 - Lesson/unit planning - see samples
 - Delivery of lessons addressing diversity prior to the end of March
 - Post Diversity lesson teacher and student surveys
 - Partnership team meets to summarize results
4. Planning time/Resource Sharing
 - include clear learning intentions for each lesson
 - co-construct criteria at key points in the unit
 - other AFL strategies noted?
 - could try one of the ‘choice’ strategies (Tic Tac Toe, Menu)
5. Share out of plans (3:00)