

Date: _____

Teacher: _____ Grade _____

Primary Math Assessment – Class Profile

✓ Fully P Partial/Prompt X Not Yet * - concern s – slow a – abstract p – pictorial c - concrete

Name	Grade	Subitizing To # — Or list	Counting Principles						Partitioning		Order of Numbers	Place Value	Comment
			Counts small collection	Trusts the count	Trusts count when rearranged	Counts from any starting point	Skip Count	Trusts the count	Determines hidden amount (Bean/Cup)	Partitions collection of 12 (Balls in 2 boxes)			
Sample	1	✓	✓	✓	X	✓	X	X	P		Dinosaur Task (administer ONLY if other tasks are fully met)		

Date: _____

Teacher: _____ Grade _____

Primary Math Assessment – Class Summary

Strength	Weakness	Students of Concern
Subitizing		
Counting Principles		
Partitioning		
Plan of Action		

