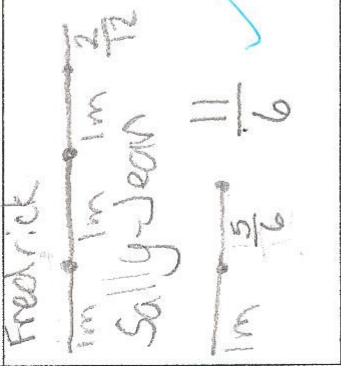






Brandon

Learning Intention: comparing improper fractions + mixed #s

Picture	Fraction	Story	Equation and answer or Statement of Comparison
<p>Fredrick $3\frac{2}{12}$</p>  <p>Sally-Jean $1\frac{11}{6}$</p>	<p>$3\frac{2}{12}$</p> <p>$1\frac{11}{6}$</p>	<p>Fredrick Jump $3\frac{2}{12}$ meters. Sally-Jean jumped $1\frac{11}{6}$ meters. Who jumped the farthest?</p>	<p>$3\frac{2}{12} = 3\frac{1}{6}$</p> <p>$1\frac{11}{6}$</p>
<p>Ping-pong $7\frac{9}{10}$</p>  <p>Steve $2\frac{6}{3}$</p> 	<p>$7\frac{9}{10}$</p> <p>$2\frac{6}{3}$</p>	<p>Two Sumo wrestlers had a pie eating contest. Ping-pong ate $7\frac{9}{10}$ pies. Steve ate $2\frac{6}{3}$ pies. Who ate the most?</p>	<p>$2\frac{6}{3} = 8\frac{2}{3}$ Steve $7\frac{9}{10} < 8\frac{2}{3}$</p> <p>$7\frac{9}{10} = 7\frac{3}{5}$ Ping-pong</p>
<p>Pac man $2\frac{1}{3}$</p>  <p>Mrs. Pac man $1\frac{13}{3}$</p> 	<p>$1\frac{13}{3}$</p> <p>$2\frac{1}{3}$</p>	<p>Pac man + Mrs. Pac man had a competition to see who stays alive the longest. Pac man stayed alive $2\frac{1}{3}$ hours. Mrs. Pac man $1\frac{13}{3}$ hours.</p>	<p>$1\frac{13}{3} > 2\frac{1}{3}$ really</p> <p>$13 > 2\frac{1}{3}$</p>
<ul style="list-style-type: none"> - picture shows the problem part of the story - has labels and is neat, clear - pictures represent the fractions accurately - picture shows the context of the story problem 	<ul style="list-style-type: none"> - all numbers are from the story problem - accurate <p>except #3</p>	<ul style="list-style-type: none"> - story makes sense - is creative - uses improper fractions and mixed numbers - fractions don't have the same denominator 	<ul style="list-style-type: none"> - shows the math to solve the problem part of the story - uses accurate numbers and has an accurate answer except #3 - demonstrates the learning intention - a 4 has a back-up statement that shows your mathematical thinking