



Having read the story, please write your own definitions for the following:

Radius: \_\_\_\_\_

Diameter: \_\_\_\_\_

Circumference: \_\_\_\_\_

Pi: \_\_\_\_\_



This “Math Adventure” is a creative, unique way to teach the concepts we are covering in this unit (with particular CIRCULAR LEARNING INTENTIONS... see white board!). How, in your opinion, does this story express the relationships between the parts of a circle, and does it help you learn these concepts?

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