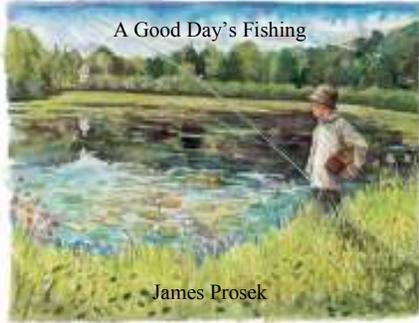


All Writing Traits

Clear Learning Intention:

To Co-Create Memoir Writing Criteria while playing a game!

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By James Prosek

Before Reading

Learning Outcomes: B5 (prior knowledge)

Ask students to turn and talk about their favourite activities or hobbies. Have a few students share their ideas with the whole class.

Tell students that James Prosek's book, A Good Day's Fishing is based on the author's love of fly-fishing. He uses his background knowledge as an opportunity to share in-depth details.

During Reading

Learning Outcomes: B8 (express opinions)

As this book is read, think of the parts you enjoy most. Be prepared to share at least two examples with others.

After Reading

Before Writing Outcomes: C4/C5 (develop class-generated criteria)

Explain that the learning intention for today is to look closely at this text to determine the characteristics of a well written memoir. Each writing trait will be examined and a graph will be created. Try to match as many students as possible to the "Judges" score. You may want to award one class point for each choice on the bar graph that matches the judges score. Each point that misses the judges score becomes one or two points for the teacher!

Once the bar graphs have been completed and the judges scores revealed, create criteria together for a well written memoir.

Ideas			
Not Yet	Getting There	That's It	Wow!
Voice			
Not Yet	Getting There	That's It	Wow!
Sentence Fluency			
Not Yet	Getting There	That's It	Wow!
Organization			
Not Yet	Getting There	That's It	Wow!
Word Choice			
Not Yet	Getting There	That's It	Wow!
Conventions			
Not Yet	Getting There	That's It	Wow!